



Rotherham Charter

Provides recognition of effective parent/carer and young people engagement for Ofsted

First Steps Training
28th September & 26th October
9:30-14:30 My Place, Rotherham
One lead staff member/practitioner and one parent or young person
for 2 days training just £240 including lunch
To book your place contact: eva.ogden@rotherham.gov.uk

The Rotherham Charter is a model for building genuine, good quality partnerships between parents and carers, children and young people, and schools, colleges, settings and services. Based on local research it is recognised as best practice in co-production by the DfE and Contact a Family.

- welcome and care
- value and include
- communicate
- work in partnership



"The Charter is a brilliant illustration of what can be achieved..."

Brian Lamb OBE

Rotherham Parents Forum Limited



www.genuinepartnerships.co.uk





Charter First Steps training - Day One

The first day of training provides an opportunity for a **parent or young person and lead staff member/practitioner** to work in partnership, become more familiar with the Charter process, and see how it has made a difference to the schools, settings and services already involved. You will have time to reflect on your own practice and consider how the Rotherham Charter can support your organisation. You will also have time to think about how fully embedding the SEND reforms and the Children and Families Act in organisational culture can genuinely be achieved.



"...The Charter has made a difference, it *can* make a difference..."

Parent

What we can offer

A Rotherham Charter package can be tailored to reflect your needs. Options include:

- A two year complete support package leading to Charter Gold accreditation
- Charter Promise self-evaluation toolkit
- Training sessions for all staff
- Regular consultations

Charter First Steps training - Day Two

The second day of training allows you to share your good practice and provides a chance to consider how the Rotherham Charter can help you move your organisation forward towards genuine co-production with children and young people, families, and staff/practitioners.



"Had really great support ... it has been high quality Input."

Head teacher

Benefits of being a Charter school, college, setting or service:

- Build stronger relationships with parents, carers, children and young people
- Reduce concerns and complaints
- Identify good practice and how to make positive changes
- Provide evidence of effective partnerships for Ofsted
- Better outcomes for children and young people and their families

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